

Learnwell Implementation Plan 2000-2002

<p style="text-align: center;">Stage 1</p> <p style="text-align: center;">Programme Development</p> <p style="text-align: center;">July 2000 - December 2000</p>	<p style="text-align: center;">Stage 2</p> <p style="text-align: center;">Water Trail Pilot</p> <p style="text-align: center;">January 2001 – June 2001</p>	<p style="text-align: center;">Stage 3</p> <p style="text-align: center;">Refinements and Resource Development</p> <p style="text-align: center;">July 2001 - December 2001</p>	<p style="text-align: center;">Stage 4</p> <p style="text-align: center;">Launch and Implementation</p> <p style="text-align: center;">January 2002 – June 2002</p>
<p><u>Tasks</u></p> <ul style="list-style-type: none"> • Focus group research and report completed; • ‘Adopt-a-tap’ assessment completed; • Base and ‘menu’ sites identified; • Risks assessed and risk management procedures completed, • Steering committee established and meeting regularly; • Communications report completed; • Timetable/budget for infrastructure works completed. 	<p><u>Tasks</u></p> <ul style="list-style-type: none"> • Water trail piloted with 5 – 10 schools; • Draft 4 week unit resource kit (including water audit) completed; • Mobile facility designed; • ‘Adopt-a-stream’ resource kit finalised; • Evaluation methodology designed; • Web site designed; • First stage of trail infrastructure completed (timetable to be determined). 	<p><u>Tasks</u></p> <ul style="list-style-type: none"> • Evaluation of pilot completed; • 4 week unit resource kit (including water audit) completed; • Maori components of the programme developed; • Introduction kit completed; • Web site constructed; • Second stage of trail infrastructure completed (timetable to be determined); • Learnwell programme promoted to schools. 	<p><u>Tasks</u></p> <ul style="list-style-type: none"> • Learnwell launched (February 2002); • Field trips fully operational; • Mobile facility operational; • One primary and one secondary school participates in ‘Adopt-a-stream’ programme.